College of Education edTPA Evaluation Record Sheet

Phase 4: Elementary Literacy

Student Name:	ID#:	Major:
Planning Rubrics		
Rubric 1: Planning for Literacy Learning		
Level		
Rubric 2: Planning to Support Varied Stu	dent Learning Needs	
Level		
Rubric 3: Using Knowledge of Students t	o Inform Teaching an	d Learning
Level		
Rubric 4: Identifying and Supporting Lan	guage Demands	
Level		
Rubric 5: Planning Assessments to Moni	tor and Support Stud	ent Learning
Level		
Level		
Instruction Rubrics		
Instruction Rubrics Rubric 6: Learning Environment	1	
Instruction Rubrics Rubric 6: Learning Environment Level		
Instruction Rubrics Rubric 6: Learning Environment Level Rubric 7: Engaging Students in Learning		
Instruction Rubrics Rubric 6: Learning Environment Level Rubric 7: Engaging Students in Learning Level		
Instruction Rubrics Rubric 6: Learning Environment Level Rubric 7: Engaging Students in Learning Level Rubric 8: Deepening Student Learning		
Instruction Rubrics Rubric 6: Learning Environment Level Rubric 7: Engaging Students in Learning Level Rubric 8: Deepening Student Learning Level		

Level

Assessment Rubrics

Rubric 11: Analysis of Student Learning

Level

Rubric 12: Providing Feedback to Guide Further Learning

Level

Rubric 13: Student Use of Feedback

Level

Rubric 14: Analyzing Students' Language Use and Literacy Learning

Level

Rubric 15: Using Assessment to Inform Instruction

Level

Optional Comments:

Pass/Fail:

Overall Score:

Faculty Signature:

Date: